

How can RPS address the annual loss of learning due to the "summer slide" and current global pandemic affecting our district?

By Shawn Weisser & Lariza Gregory December 5, 2020



What are the benefits of moving to a balanced calendar? Why change the traditional 180 day, September to June schedule?

- → Address Annual Loss of Learning Many school districts are trying to combat the "summer slide."
- → Address Pandemic Loss of Education

Due to many schools closing their doors in March, the unpreparedness of districts, students lost an entire semester of education.

→ Alleviate Teacher & Student

Balanced-Year

Schedule

"A balanced calendar, or year-round, school is one in which the students attend school for 180 days but have extra breaks built in such as intersession, enrichment or remedial teaching. The balanced calendar has been successful where it is offered as an option or on a voluntary basis along with the traditional calendar."

In 2008, 7 **School Districts** in Va had adopted Balanced Schedules: Lynchburg, Hampton Roads, Hopewell, and Chesterfield implemented a pilot program for year-round schools in elementary and poidale cabaala

Reasons to stay with a block schedule

Mansfield Independent School District Master Schedule Study

Key Findings:

- "Block schedules tend to reduce student attendance and behavioral problems slightly over traditional period schedules,
- Block schedules appear to offer a slightly higher degree of flexibility than traditional schedules.
- Other advantages include greater ease accommodating the needs of remedial and accelerated students from a scheduling perspective,
- increased scheduling flexibility of block schedules, however, must be balanced with well-planned

_curriculum."

Many alternatives to the traditional schedule: Year-round, Extended Year, Transitional. Hopewell School District has chosen a schedule similar to the traditional schedule. This a is a "balanced calendar" extended-year schedule. Appears to be the easiest to

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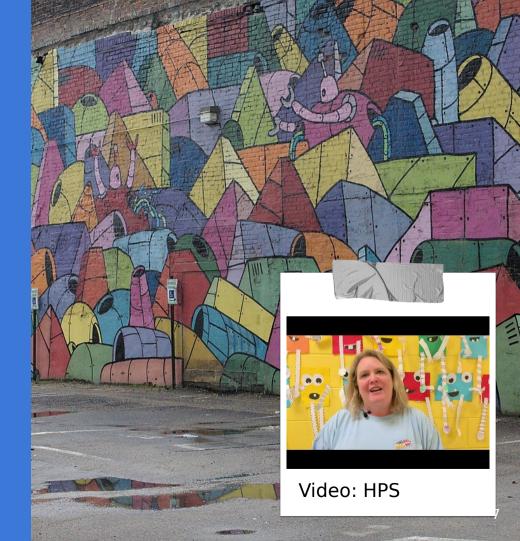
Balanced Calendar

Similar to the YRE 45/15 - "students will be in class for 45 days, followed by a break of 15 days, and the cycle will continue throughout the year. Breaks will be longer during winter and summer. During some of the breaks, an "intersession" will be offered as a kind of optional extracurricular educational activities for students."

Teacher INTERSESSION S

Similar to summer school **BUT** offers alternate education based upon

- teacher interests





GOALS

- Provide a calendar that will support education and alleviate the loss of learning due to summer slide and the COVID-19 pandemic.
- Create a schedule that will alleviate the stress teachers and students are feeling by creating periods of restoration and regrouping.

GRANTS

2020 Appropriation Act, the General Assembly authorized planning <u>grants</u> of up to \$50,000 to assist school divisions in planning for the establishment of extended year or yearround school programs.

- Annual start-up grants for an **Extended School Year** or Year-Round School of up to \$300,000 per school may be awarded for a period of up to two years after the initial implementation year.
- Additional grants
 may be applied for in
 year 3 up to \$400.000
 per school.

During the planning stage, we propose a balanced calendar similar to Hopewell's.



Similar to a traditional calendar, this will allow students and teachers to ease into a balanced extended calendar.

Hopewell Public School

2021-2022 Academic Cale ndar

